

## What Assessments Do We Currently Use and What Do They Assess?

| Areas of Reading To Assess | Current Assessments                                                                                  | Why Are We Giving This Assessment?                                                                                                                                                                                                                                               |
|----------------------------|------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Disposition of a Reader    | <ul style="list-style-type: none"> <li>• Book Logs</li> <li>• Student Interviews</li> </ul>          | <ul style="list-style-type: none"> <li>• Keep track of the authors/genres and topics a student is reading</li> <li>• Monitor the amount of student reading</li> <li>• Understand the student's interests and own ideas about reading</li> </ul>                                  |
| Accuracy/Text Level        | <ul style="list-style-type: none"> <li>• DRA</li> </ul>                                              | <ul style="list-style-type: none"> <li>• Obtain an instructional text level</li> <li>• Understand what reading strategies the student uses when reading independently and what reading strategies need to be taught</li> </ul>                                                   |
| Fluency                    | <ul style="list-style-type: none"> <li>• DRA</li> </ul>                                              | <ul style="list-style-type: none"> <li>• Monitor the student's reading rate and their use of expression when reading</li> </ul>                                                                                                                                                  |
| Phonics                    | <ul style="list-style-type: none"> <li>• Lexia</li> </ul>                                            | <ul style="list-style-type: none"> <li>• Identify what specific phonetic skills should be taught</li> </ul>                                                                                                                                                                      |
| Phonemic Awareness         | <ul style="list-style-type: none"> <li>• DIBELS</li> </ul>                                           | <ul style="list-style-type: none"> <li>• Identify if a student can segment sounds in a word</li> </ul>                                                                                                                                                                           |
| Comprehension              | <ul style="list-style-type: none"> <li>• GRADE</li> <li>• State Assessment</li> <li>• DRA</li> </ul> | <ul style="list-style-type: none"> <li>• Analyze specific comprehension strategies a student needs to learn</li> <li>• Understand how the student comprehends grade level text</li> <li>• Understand how the student comprehends text at his/her instructional level.</li> </ul> |