

## Questions about Reading Workshop

What is the predictable structure/schedule of your reading workshop?  
(e.g., Mini-lessons and Share, Individual Reading Conferences, Small Group Instruction, Individual Reading Conference)

What is your routine for independent reading?

How do you promote student ownership and choice in the reading workshop?

What have you planned for whole-group, small-group and individual instruction?

How do you decide what to do each day in the reading workshop?

What do you know about your students that informs your instructional decisions in reading workshop?

What opportunities do your students have to talk with others about their reading?

What routines do you have in place that encourages children to respond to what they read?

How are you helping your students learn about themselves as readers?

How do you plan to assess? How are you documenting student progress?

What is your biggest challenge in the reading workshop and how can I help you?