

Meeting One (Chapter 1)

I HATE SCHOOL AND I'M NOT WILD ABOUT YOU EITHER

Getting Warmed Up

- Give books to participants. [Teachers can access the first chapter of the book at the Stenhouse website](#). Once you go to the book page on Stenhouse, you can click on an image of the book to access the free preview. This book is not content-specific.
- Watch Cris share about her student, Ugo. [Click here for the video](#) and play 2:51-4:06.
- Read page one aloud and give participants time to talk about the kids they want to engage. (5 minutes)
- Jigsaw the remainder of chapter one. This means participants will read a section of the text and then share it with others. It is best for them to plan to share sentences to highlight and key points. Ask participants to form groups of three. Each person reads a different section. Below is one way to split the reading. (5 minutes for reading)
 - a. Sections: These Kids Don't Care; The Masks Kids Wear; The Mask of the Class Clown (Pages 2-4)
 - b. Sections: The Mask of Minimal Effort; The Mask of Invisibility (Pages 4-7)
 - c. Sections: When Am I Fully Engaged?; Circles of Engagement: Behavioral, Emotional, and Cognitive

Discussion

- After everyone in the group has read their sections, they should share highlights from each section. Encourage participants to write in their books, or to use sticky notes to keep track of important information. (8 minutes for sharing)

Closure

- Everyone reads/skims pages 11-14, starting with the section What Comes First?
- Take time to discuss the big questions, as well as the parts of the book people are most excited about. (8 minutes)
- Give each person a sticky note and ask them to write one of the big questions they would like to think deeply about until the next meeting. Encourage participants to put the sticky note in a place they will see it often. (4 minutes)

Next Meeting: Chapter 2

*A note about reading ahead: It is ideal to complete your reading ahead of time and will make for the richest discussion. However, if life overtakes your reading time, please still come to the meeting. Each meeting we will start with a video or text in order to get our minds back into the content. You'll be able to join the discussion, even if you don't complete your reading...and we promise not to make you feel ashamed.

Meeting Two (Chapter 2)

WEDGIES, DRUNKEN BEARS, AND THE STRESS OF SHORTSIGHTED PLANNING

Getting Warmed Up (8 minutes)

- Read pages 22 - 25
- Skim through the chapter and put a sticky note next to an idea in chapter 2 you would like to discuss with the group.
- Give participants time for a written reflection. (4 minutes)
 - ◆ Some things they can write about:
 - Thoughts about the big question they selected last meeting
 - Response to pages 22-25
 - A student story

Discussion (15 minutes)

- If your group is large, then divide into smaller groups of 3-5 people.
- Protocols are one way to encourage rich discussions. Although it is likely you will not need a protocol with your book club, by using a protocol, teachers are able to experience a structure for discussion they could use with students.
 - ◆ Each person has a trinket. It can be a cube from math manipulatives, a pencil/pen, a playing card, or anything else.
 - ◆ One person shares an idea from chapter 2 to discuss.
 - ◆ The intent is for each person to respond before going on to the next idea. When a person offers a response, they put their trinket in the middle of the table. Once everyone has responded, then go to the next idea and repeat the process until everyone has shared the idea they wanted to discuss.

Closure (4 minutes)

- Give each person a sticky note and ask them to write a quote from the chapter that resonates with them. Encourage participants to put the sticky note in a place they will see it often and then bring it back next meeting.

Next Meeting: Chapters 3 & 4

If you are super busy, then just choose the chapter that resonates the most with you. Remember, although it is ideal to keep up with the reading, it is not necessary to come to book club. Each meeting we will start with a video or text in order to get our minds back into the content. You'll be able to join the discussion, even if you don't complete your reading...and we promise not to make you feel ashamed.

Meeting Three (Chapters 3 & 4)

THE MASKS OF ANGER AND APATHY & THE MASK OF THE CLASS CLOWN

Getting Warmed Up (12 minutes)

- Watch Cris talk about the importance of connecting with students. [Go to this video](#) and then select “Maslow before Blooms.” It begins at 31:20.
- Give time for participants to skim through chapters 3 & 4, and put a sticky note next to an idea they would like to discuss with the group.
- Give participants time for a written reflection. (4 minutes)
 - ◆ Some things they can write about:
 - Thoughts about the quote they selected last meeting
 - Response to the video
 - A student story

Discussion Time (15 minutes)

- If your group is large, then divide into smaller groups of 3-5 people.
- Protocols are one way to encourage rich discussions. Although it is likely you will not need a protocol with your book club, by using a protocol, teachers are able to experience a structure for discussion they could use with students. This protocol is called “The Last Word.” Encourage participants to be strict in following it.
 - ◆ Each person selects a quote or a figure from the book.
 - ◆ The first person reads their quote aloud or shares the figure/table from the book. They do not say anything else, because they will get “the last word.”
 - ◆ Go around the circle and each person responds to the quote or figure. Be strict with yourselves and follow the order of the circle. This is a protocol about responding to the quote or figure, not one another.
 - ◆ When back to the person who selected the quote or figure, they get the last word.
 - ◆ Repeat this protocol with the next person's quote or figure.
 - ◆ If there is time remaining after everyone has shared their quote/figure, then allow the discussion to shift to responding to one another.

Closure (3 minutes)

- Give each person a sticky note and ask them to select a strategy on page 76 or 106 to try with their students. Encourage participants to put the sticky note in a place they will see it often and then bring it back next meeting.

Next Meeting: Chapters 5 & 6

If you are super busy, then just choose the chapter that resonates the most with you. Remember, although it is ideal to keep up with the reading, it is not necessary to come to book club. Each meeting we will start with a video or text in order to get our minds back into the content. You'll be able to join the discussion, even if you don't complete your reading...and we promise not to make you feel ashamed.

Meeting Four (Chapters 5 & 6)

THE MASK OF MINIMAL EFFORT & THE MASK OF INVISIBILITY

Getting Warmed Up (12 minutes)

- Chose a section to read:
 - ◆ Begin reading with the section Making the Invisible Visible starting on page 133 and stop reading after the table on page 136.
 - ◆ Begin reading on page 127 with the section Real Work: The Need for Audience and Authenticity through the end of the chapter.
- Give time for participants to skim through chapters 4 & 5, and put a sticky note next to an idea they would like to discuss with the group.
- Give participants time for a written reflection. (4 minutes)
 - ◆ Some things they can write about:
 - Thoughts about the strategy they tried last meeting
 - Response the reading
 - A student story

Getting Warmed Up (10 minutes)

- If your group is large, then divide into smaller groups of 3-5 people.
- Protocols are one way to encourage rich discussions. Although it is likely you will not need a protocol with your book club, by using a protocol, teachers are able to experience a structure for discussion they could use with students. This protocol is called: Agree, Affirm, or Argue.
 - ◆ Take time for each person to select one thing from chapters 4-5 that:
 - They **agree** with the idea OR
 - **Affirms** what they do in their classroom OR
 - The want to **argue** with the idea.
 - ◆ Once everyone has something to discuss, one person begins with their ideas and shares whether it is an idea to agree, affirm, or argue.
 - ◆ The group discusses the idea.
 - ◆ The next person shares their idea and the discussion continues.
 - ◆ If there is remaining time, share some of the ideas from your written reflections.
- Take time to discuss the strategies at the end of each chapter (page 129 and page 166) (8 minutes)
 - ◆ Groups consider the strategies. They may also want to talk about what they were inspired to try last time.
 - ◆ Give each person a sticky note and ask them to select a strategy to try with their students. Encourage participants to put the sticky note in a place they will see it often and then bring it back next meeting.

Next Meeting: Chapters 7

It's the shortest (and final) chapter in the book. You can find time to read it!

Meeting Five (Chapters 3 & 4)

WHEN YOU CARE, YOU FALL MORE

Getting Warmed Up (12 minutes)

- Read the beginning of the chapter from page 167 - 169. Stop at the section A Last Look at Our Big Questions
- Give participants time for a written reflection. (4 minutes)
 - ◆ Some things they can write about:
 - Thoughts about the strategy they tried last meeting
 - Response to the reading
 - A student story

Discussion (10 minutes)

- If your group is large, then divide into smaller groups of 3-5 people.
- For today's discussion, allow it to unfold naturally. If your group needs a place to begin, here are some ideas.
 - ◆ Discuss the questions on page 169.
 - ◆ Read the first full paragraph on page 170 aloud. Take time to discuss the ways you can assume positive intent and which of the questions from page 169 will help you reach those who are most difficult.
 - ◆ Use the table on page 175 to discuss how you would fill out each section. There is a sample table on page 176.

Closure (8 minutes)

- As closure, read aloud the final section of the book, We Determine the Weather on page 179.
 - ◆ Give teachers a sticky note and ask them to complete this statement: I'm the kind of teacher who...
 - ◆ For a final protocol, end your book club with "Stand Up and Say Something." The way it works is each person stands up and says something. They can read their sticky notes or they can say something else. Give space for the person who doesn't want to participate by telling the group if you don't want to say something, then just stand up quietly while someone else is talking.

It is important that you participate in this protocol, so if you are standing, then sit down. There will likely be a bit of an awkward silence. Embrace it. Put your wait time skills to good use, because what will happen next is amazing.

Someone will stand up and say something. Then someone else will stand up and say something. You'll have goosebumps by the time it is over. It is a remarkable way to end your book club.