

4-STEP READING CONFERENCES

1 | NAME

Using a previous response to text, **name** what the reader is already doing successfully.

2 | LISTEN

Listen to the reader explain what he or she is currently thinking.

3 | SUGGEST

Suggest a possible next step for the reader, leaving room for the reader to provide feedback.

4 | REMIND

Before ending the conference, **remind** students of logistics of the assignment and, more importantly, how this work could transfer to another reading experience in the future.