

# Timeline Project Packet (Interview Questions)

Student Name: \_\_\_\_\_

Please add as many thoughts and feelings (TF) and sensory details(SD) to each question as you can!

*Packet and 10 Pictures Due: Monday, OCTOBER 22nd*

**SLIDE 1**

**PERSON INTERVIEWED**

**First and Last Name**

**(HELP the student spell your name!)**

**(Maiden Name—if applicable)**

**Title (Grandmother: My Hero)**

**Date of Birth (m/d/year)**

## **SLIDE 2 TITLE: Family Tree**

**Please add any of your (T/F) thoughts or feelings and (S.D.) sensory details that go with these questions!**

**What are your parents' names?**

**How did they meet? (Explain t/f AND s.d.)**

**Where were you born? (hospital or house) Is there an interesting story behind your birth? (Weather, emergency, funny dad or mom story, etc.)**

**Who are your siblings, names and birth order? HELP WITH SPELLING**

**Were other languages spoken in your home? If so, what and how much do you speak it today?**

**(Don't answer if this question doesn't apply to your family!)**

### **SLIDE 3 TITLE--NEIGHBORHOOD MEMORIES**

**Describe your childhood home(s). (sensory details—descriptions of sights, sounds, etc.)**

**Describe your neighborhood. (Were you close to town with several kids to play with? Did you live on a farm? Tell your thoughts/feelings about where you lived.)**

**Share your personal thoughts/feelings of your childhood memories here.**

**What did your house have to offer in comparison to your current home? (ex. Number of rooms, bathrooms (indoor plumbing), electricity, telephones, etc.)**

## **SLIDE 4--GROWING UP**

**What were your chores or responsibilities when you grew up? Explain how you felt about these chores.**

**Did you receive an allowance? Why or why not?**

**Explain your thoughts/feelings about your family rules? Did your parents stick to them? Did you obey?**

**What did one do for amusement? Explain what it was like to be involved in these activities.**

**A. Did you have a job or special hobby when you were young?**

**B. Did you play any sports or were you in any clubs?**

## **SLIDE 5--SCHOOL DAYS**

**Name of the high school you attended.**

**What was your school mascot?**

**How did you get to and from grade school or high school?**

**What technology was in your school?**

**A. What did you use to complete your homework?**

**B. What did your teachers use to explain your school work?**

**C. Explain how it affected your learning or how it is different from today's.**

**Did you attend college? Explain when, where, and what your studies were. OR Did you go straight into the workforce, become a homemaker, or join the military sector? Explain your thoughts and feelings about your choice.**

**SLIDE 6--POP CULTURE (Create a table inside your slideshow with these items.)**

| <b>ITEM</b>                  | <b>COST THEN</b> | <b>COST TODAY: Student will research this during class time.</b> |
|------------------------------|------------------|--|
| <b>CARS</b>                  |                  |  |
| <b>GASOLINE</b>              |                  |  |
| <b>HOME PRICE</b>            |                  |  |
| <b>CLOTHING COST</b>         |                  |  |
| <b>MILK</b>                  |                  |  |
| <b>EGGS</b>                  |                  |  |
| <b>CANDY</b>                 |                  |  |
| <b>MOVIE TICKET</b>          |                  |  |
| <b>AVERAGE FAMILY SALARY</b> |                  |  |

**SLIDE 7: POP CULTURE CONTINUED**

| <b>Pop Culture--Think back to high school memories.</b>       | <b>List your thoughts/feelings and items here!</b> |
|---|--|
| <b>Music</b>  |  |
| <b>Actors/Actresses</b>                                       |  |
| <b>TV/Movies</b>  |  |
| <b>Toys</b>   |  |
| <b>Clothing Trends: What did you wear or see others wear?</b> |  |
| <b>Popular food items</b>                                     |  |

## **SLIDE 8-- Memorable Occupations**

**Explain your main occupations during your adult life. (No more than 2 or 3!)**

**Where did you work? How did you feel about your job?**

**How long have you been employed or were you employed after retirement?**

**What were your responsibilities/expectations at this job? (Add your thoughts and feelings about these jobs.)**

## **SLIDE 9--Adult Life**

**Share a special moment in your life. ONLY ONE EVENT/MOMENT!**

**(Possible Choices: An accomplishment, weddings, birth of children or grandchildren, vacations, anniversary, military service, etc. Explain your thoughts/feelings and sensory details explaining the environment where the event took place! Students need to be able to write at least 6 sentences about this moment.)**



**SLIDE 10--Personal Global Influence—CHOOSE ONE EVENT TO DESCRIBE FOR THIS PAGE!**

Choose one event in history from the list below or think of your own. Explain what you remember from this event, and how you were affected personally. Thoughts and feelings are very important!

--President: Roosevelt, Truman, Eisenhower, Kennedy, Johnson, Nixon, Ford, Carter, Reagan, Bush, Clinton, Bush, Obama.

--Natural Disaster: Floods, tornado, hurricane, or earthquake.

--Olympic Events: Scandals, tragedies, or records.

--Great Depression

--Civil Rights Movement: Martin Luther King Jr. or changes in laws.

--NASA Events: space shuttles or man on the moon.

--War: WWII, Holocaust, Pearl Harbor, D-Day, Atomic Bomb, Korean War, Cold War, Vietnam, Gulf War, 9/11.

**What--Through your point of view, explain the event.**

**Who--(Ex: Who do you remember being present?)**

**Where--(Ex: Where were you when you heard the news? Where were you when the event took place?)**

**When--(How old were you? What time of day was it? What year was it?)**

**How did you feel about this event? Or What were the reactions of others? Explain!**



## SLIDE 11:

### Research The Event from slide 10- COMPLETED DURING CLASS/NOT PART OF INTERVIEW

**EVENT:** \_\_\_\_\_

•Research the event your person chose from the previous slide. You need to find research which explains the details of the event, identify any statistics, and explain how the world was affected during this time.

•It **MUST** be in your own words!!! You may not just copy and paste off the Internet! Also, please site the website(s) from where you took your information.

**How:**

**When:**

**Where:**

**Why:**

**Statistics:**

## SLIDE 12--Dedication

I dedicate this book to \_\_\_\_\_.

Short explanation as to why you dedicated this book to them.

With LOVE, \_\_\_\_\_  
(Student First and Last Name)

Add some sort of picture. It could be your school picture, a picture of the person, or one from the internet.

### Picture Planning

•ASK YOUR PARENTS FOR HELP!!!!

•Gather as many pictures from the person's life as possible (minimum of 10). You may take a digital picture of the original photo and bring in the flash card, scan it and bring in the zip drive, or bring your pictures to school for us to help you scan them..

•Try to get pictures that span his/her lifetime. Be sure to plan a picture for EVERY slide. (Get pictures from their childhood, teenage years, and adulthood.) We will take what we can get though!!!!

•For the researched historical events, you may get a photo off the Internet, which represents that event. You may also get photos of items in the person's life from the Internet too. Ex: A picture of a one-room schoolhouse (if he/she attended one).

### Proofread

•Proofread your typed PowerPoint/Google Slideshow!!!

•You will be presenting it to your classmates, so look for ALL mistakes.

•TIPS:

--Read each slide out loud to yourself!!!!

--Have someone else read the slide.

--No bulleted information. Paragraph form. Lefthand aligned.

•Be sure your information is accurate! You will be giving this book to the person you wrote it about, so if you have a question about any part of it, ask that person to clarify it again!!!!!! VERY IMPORTANT!