

Aligning Literacy Beliefs with Instructional Practices and Resources

Shared Beliefs	Instructional Practices	Resources
<i>Using a child's written story to teach phonics.</i>		
<i>Using student's journal writing to assess phonemic awareness.</i>		
<i>Encouraging students to write and read their own writing before knowing all letters, text features.</i>		
<i>Explaining vocabulary through read-aloud.</i>		
<i>Selecting and reading aloud excellent literature to influence student writing.</i>		
<i>Using student's own writing as a successful reading experience.</i>		
<i>Making time for daily writing to influence their reading.</i>		
<i>Developing strong writers in order to work on reading.</i>		
Offering choice in what students read to increase motivation and achievement.		
Providing texts in which the concepts and vocabulary are familiar to students.		
Providing easy access to books students can and want to read.		
Designing lessons that allow students to infer meaning from text.		

Directions: Document the practices and resources you are utilizing that aligned with our beliefs.

Italicized: Shared beliefs about the reading-writing connection

Regular: Shared beliefs about reading to understand