

## Unseen Processes

As you may know, Indiana has adopted national standards called Common Core. (INCC, for short, which stands for Indiana Common Core.) One of the key differences between INCC and the previous standards is the addition of teaching students thinking, reasoning, and collaboration skills.

The seventh grade team has been intentional to work toward meeting the increased demands of INCC, as well as to collaborate across content areas to help students see the connections between literacy, research, and all aspects of life.

Because so much of the emphasis is on the *unseen* processes of researching, reading, and writing, it may be easy to miss the remarkable work of students.

**Please take the time to notice the powerful thinking and the intricate process seventh grade students engaged in while learning they can use their passions, understandings, and voices to change the world.**

May we all be moved to make the world a better place through these exhibits.

## ALF RESEARCH NOTEBOOKS

You don't want to miss the notebooks that document students' wondering, discovering, sharing, and changing their worlds.

{Find the spiral notebooks at each exhibit.}

WMS Academic Learning Fair  
7<sup>th</sup> Grade Presents

## AFRICA & ASIA

A celebration of learning...

An encouragement to help ...

A realization that we can change the world...

**WHAT WE FIND  
CHANGES WHO  
WE BECOME.**

{Peter Morville}

# SIGNIFICANT SHIFTS

*for the 21<sup>st</sup> Century Learner*

{INCC}

7.W.7 Conduct short research projects to **answer a question**, *drawing on several sources* and **generating additional related, focused questions** for further research and investigation.

7.W.6 Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to **interact and collaborate with others**, including linking to and citing sources.

7.SL.2 **Analyze** the main ideas and supporting details *presented in diverse media and formats* (e.g., visually, quantitatively, orally) and **explain** how the ideas clarify a topic, text, or issue under study.

7.SL.5 Include *multimedia components* (e.g., graphics, images, music, sound) and visual displays in presentations to **clarify claims and findings and emphasize salient points**.

## RESEARCH PROCESS

**Dating:** Students explored a variety of topics to establish background knowledge. Check out the bulletin boards to see the topics investigated.

**Engagement:** Students “popped” a driving research question and studied a topic in depth to determine if it was worthy of a commitment. Check out the rings in Mrs. Kunkle’s room and the driving research questions on the wall.

**Marriage:** Students committed to their chosen topic even when research was difficult. They learned from a variety of accurate and credible sources and considered a theme for their research. Check out the photos of the wedding cake.

**Honeymoon:** Students created a multi-media exhibit to celebrate their learning. Leave a comment on the wall before you leave. Thank you for being a part of our celebration.

## SEE THE WORK BEHIND THE EXHIBITS . . .

Assessments, think sheets, and research experiences are all documented around the hallway. Please take a moment to check out the bulletin board titled, *We Are Gathered Here Today*, which documents the entire journey of our research unit.