



## Workshop Guide

# Sisters Sampler



Welcome to the Viewing Guide for the Sisters Sampler. These focus questions are organized by chapter, designed to help you reflect on the segments as you view them alone, or to spark conversations in professional development settings.

### **Introduction with "The Sisters"**

1. What experience do you have with the work of the Sisters?
2. What are you working on now in your reading and writing program?

### **Check for Understanding - K-2 Multiage (Daily 5)**

1. What visual aids do you use in your reading program to help students monitor their comprehension?
2. What new strategies are you trying to help students become more independent readers and writers?
3. How often do you model reading and writing strategies for students?
4. Do you think it is important to have students model for their peers? Why or why not?

### **Predict and Confirm - 3rd Grade (CAFÉ Assessment)**

1. This strategy is presented in a third-grade classroom. How might you adapt it for use in your grade?
2. What did you like about the demonstration of the lesson?
3. What might you do differently in your classroom?

### **Word Work Materials - K-2 Multiage (Daily 5)**

1. What materials do your students use for word work?

2. What are problems you've encountered with allocating materials for word work?
3. What is on your wish list of new materials for word work?

### **Cause and Effect Conference - 3rd Grade (CAFÉ Assessments)**

1. How do you teach cause and effect to your students?
2. Would you choose to teach cause and effect in individual conferences, small groups, or the whole class? Why would you make this choice?
3. What strategies used in the conference might you like to try in your own classroom?

### **Blends Small Group - Kindergarten (CAFÉ Assessment)**

1. Do you have small group instruction in your kindergarten classroom? Why or why not?
2. What strategies does Joan use to help students pay attention to the lesson?
3. What texts do you usually use for instruction in blends?

### **Summarizing Conference - 1st Grade (CAFÉ Assessment)**

1. Summarizing is a key skill for students to learn at any grade level. How might you adapt this lesson for use in your classroom?
2. What strategies are used in this lesson that you might try in your own classroom?
3. How might you reinforce the learning from this lesson in a small group or whole class setting?

## **Library Organization - Primary Grades (Design)**

1. What changes have you made to your classroom library in recent years?
2. What's working well when it comes to students browsing for books in your library?
3. What do you find most frustrating about your classroom library?

## **Decluttering a Classroom - 7th Grade (Design)**

1. What are the clutter "hot spots" in your classroom?
2. What ideas from this video might you try in your own classroom to declutter an area?
3. What's your biggest challenge when it comes to controlling clutter in your room?